



Useful Resources

The website now includes numerous support resources, including Live Binders in English/Language Arts, Mathematics, Science, and World Languages. AERO faculty have reviewed and vetted these resources. The materials in the binders provide solid and reliable guidance for the implementation of a standards-based curriculum. The binders include a wealth of useful information, including practical classroom strategies, that will enhance the teaching, learning and assessment processes in the classroom.

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**For more information on our faculty,
standards, curriculum frameworks,
and new developments visit:
www.projectaero.org**



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AERO is a project supported by the U.S. State Department's Office of Overseas Schools (A/OPR/OS) to assist schools developing and implementing an American standards-based curricula. Project faculty use the AERO Standards as the basis of the professional development they provide.

AERO:

AERO Mathematics and English/ Language Arts Frameworks are aligned with the Common Core; AERO Science is aligned with the New Generation Science Standards (NGSS); the 2018 AERO World Language Framework is aligned with ACTFL Standards; and the 2019 AERO Social Studies Framework is aligned with C3. Each of the AERO Curriculum standards is enriched with enduring understandings essential questions and learning progressions.

AERO Offers:

Professional Learning Opportunities

- Week-long summer institute
- Regional workshops
- On-site consultancies

Resources on the AERO website include Standards Frameworks in:

- Art
- English/Language Arts
- Math
- Music
- Science
- Social Studies
- World Languages

2020 Summer Institute:

Project AERO will sponsor a series of five-day workshops for faculty from schools using the AERO Standards. These workshops will be hosted at Marymount University in suburban Washington, D.C. and will run from Sunday evening, June 21st through noon on Friday,(noon) June 26th. Areas of focus will be:

- English/ Language Arts
- Math
- Science
- Social Studies
- World Languages
- Academic Leadership