

**Standard 1: (Time, Continuity, and Change) Students will understand patterns of change and continuity, relationships between people and events through time, and various interpretations of these relationships.**

**Possible themes for Standard 1:** migration; technological change and transfer; rise and spread of major religions; rise and fall of civilization; colonization/imperialism; trade drives change; reform movements; when cultures meet

**1.2a Differentiate between people, places, and events in the immediate and distant past, the present, and the future.**

	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Subsaharan Africa	early man				Africa explored	Zulus	Kabyles
Europe							Palestinians
Middle East/ North Africa	mapping creation stories Mesopotamia	Who are the Persians? Where is Iran? How are they connected? Berbers	Bantu migrations Muslim stories and holidays	Christian Africa Turkish nomads	Constantinople	colonization in the Middle East	
North, Central, and South America	dinosaurs and early human communities						
South and Far East Asia	Aryans	Qin Shihuangdi Asoka	Tang Taizong Mahmud of Ghazni	Kublai Khan Timur	Kangxi Aurangzeb	Pu Yi (Last Emperor) Senoy	Mao Zedong Ghandi
Host nation							

**1.2b Know different stories about past events, people, places, or situations.**

	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Subsaharan Africa						Shaka Zulu	
Europe		Alexander the Great	Vikings	Joan of Arc	Queen Elizabeth		
Middle East/ North Africa	Elyssa Dido Semiramis constructing pyramids	Hannibal Alexandria	Al Qayrawan Yathrib, first Islamic Medina	Sounjata Keita Saladin	the Corsair Khairiddine Barbarousse Suleyman the Magnificent	Muhammed Ali of Egypt	Peacemakers: Madela, Sadat, Begin
North, Central, and South America						Washington and Lincoln stories about slaves	Martin Luther King, Jr.
South and Far East Asia	see attached literature list (China)	See attached literature list (China) Buddha Asoka	See attached literature list (China) Chola founder Rajaraja I	See attached literature list (China) building of the Qutb Minar	See attached literature list (China) Shah Jehan and the Taj Mahal	See attached literature list (China) Delhi Durbar, 1877	See attached literature list (China) Partition
Host nation							

1.2c Know how knowledge of stories about past events, people, places, or situations helps our understanding of the past.							
	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Subsaharan Africa	Reflections on 1.2a and 1.2b	Reflections on 1.2a and 1.2b	Reflections on 1.2a and 1.2b	Reflections on 1.2a and 1.2b	Reflections on 1.2a and 1.2b	Reflections on 1.2a and 1.2b	Reflections on 1.2a and 1.2b
Europe							
Middle East/ North Africa							
North, Central, and South America							
South and Far East Asia							
Host nation							
<b>Standard 2: (Connections and Conflict) Students will understand causes and effects of interaction among societies, including trade, systems of international exchange, war, and diplomacy.</b>  <i>Possible themes for standard 2:</i> ideas and beliefs; natural and human resources; freedom and rights; cultures; international organizations; economic trade; conflict resolution; cultural differences and commonalities							
2.2a Give examples of conflict, cooperation among individuals and groups.							
	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Subsaharan Africa	stories of conflict in African tribal settings				hunting expeditions in Africa	Zulu resistance to the British	African identity  Organization of African Unity
Europe	Trojan War	ancient Rome: plebians v. patricians	Viking invasions	use of mills	common lands in early modern villages	factory workers	urban life
Middle East/ North Africa	ancient civilizations' rivalries and wars in the Middle East	Punic Wars  persecution of early Christians	Al Kahina: the Berber leader's resistance to Islam  early Muslims' Hegira	Banu Hilal's invasions  Saladin recaptures Jerusalem	Turkish nomads' invasion of Baghdad	Syrian revolt against the French	African identity  League of Arab Nations  nationalization of the Suez Canal
North, Central, and South America							
South and Far East Asia	river valley civilizations (China, India)	Warring States Period  castes in India	construction of Grand Canal  King Harsha	Kublai Khan/ Marco Polo  Cholas	clan villages in China  Akbar	East India Company and Parliament	Hong Kong/China relationship  Ghandi
Host nation							
2.2b Identify and describe factors that contribute to cooperation and factors that may cause conflict.							
	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Subsaharan Africa	hunting in Africa	African trade			explorations	imperialism	building independent states
Europe	ancient Greek society	Roman control over Italian cities, late Republic	defense of local sites: castles	growing population in Middle Ages	religion	industrialization	changing circumstances

Middle East/ North Africa	sailing in the Middle East	Middle Eastern trade	Islamic conquests	spread of religion		imperialism	building independent states
North, Central, and South America							
South and Far East Asia	resource distribution in early Chinese and Indian society	Hindu stories (Ramayana and Mahabharata) told	Dynastic cycle Buddha	foreigners in India (Marco Polo, Ibn Battuta)	economic need/ demand for silk  family conflicts in Mughal court	Bihar famine	religious tensions
Host nation							

**2.2c Identify ways that language, art, music, and other cultural elements may facilitate global understanding.**

	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Subsaharan Africa	African cave paintings  stelea	griots' storytelling				nomadic culture	African music and Middle Eastern music compared
Europe	spread of artistic styles	Greek culture in Roman world	blending of Christian and Germanic elements in Christian symbolism	Gothic architecture	printed images	children's stories	modern "global" culture
Middle East/ North Africa		mosaics	Arabic, the language of Islam  Islamic art and architecture  Arab scientists	the Sulha Ceremony  carpets/weaving and other crafts in the Middle East	Andalusian art in North Africa  Andalusian poetry and music in the Middle East	nomadic culture	African music and Middle Eastern music compared  modern Arabic
North, Central, and South America							
South and Far East Asia	tomb artifacts in China  Harrapan seals and beads	Chinese writing styles  Ramayana and Mahabharata stories	Chinese language in Japan  Buddhist caves at Ajanta	Chinese literati culture  Chola temples	Lord McCartney - Kowtowing  Mughal architecture (Taj Mahal)	Chinese export porcelain  photographs (India)	traveling cultural exhibits  popularity of sitar music
Host nation							

**2.2d Understand that some ways of dealing with disagreements work better than others and that people who are not involved in a disagreement may be helpful in solving it.**

	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Subsaharan Africa							
Europe							
Middle East/ North Africa							
North, Central, and South America							
South and Far East Asia							
Host nation							

**Standard 3: (People, Places, and Environment) Students will understand the concepts of geography and demography and how geography and demography influence and are influenced by human history.**

**Possible themes for standard 3:** natural resources; human resources; how geography shapes culture; environmental issues; environmental history; migration; trade routes; demography; exploration; settlement patterns

**3.2a Understand the concept of location.**

	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Subsaharan Africa							
Europe							
Middle East/ North Africa							
North, Central, and South America							
South and Far East Asia							
Host nation							

**3.2b Use maps and geographic graphs, tables, and diagrams to read and display geographic information.**

	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Subsaharan Africa							
Europe							
Middle East/ North Africa							
North, Central, and South America							
South and Far East Asia							
Host nation							

**3.2c Locate and distinguish among landforms and geographic features.**

	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Subsaharan Africa							borders, regions, in the Middle East and Africa
Europe							
Middle East/ North Africa							borders, regions, in the Middle East and Africa
North, Central, and South America							
South and Far East Asia							Mt. Everest, Gobi Desert  Indian subcontinent
Host nation							

**3.2d Know ways in which people depend on the physical environment.**

	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Subsaharan Africa							climate  grasslands, Mesopotamia, Nile, Sabara
Europe							
Middle East/ North Africa							climate  grasslands, Mesopotamia, Nile, Sabara
North, Central, and South America							
South and Far East Asia							Monsoon climate, water (China, India)
Host nation							

**3.2e Know ways (e.g., recycling, travel, transportation) in which people from different cultures think about and respond to the physical environment.**

	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Subsaharan Africa							grasslands, Mesopotamia, Nile, Sabara
Europe							
Middle East/ North Africa							grasslands, Mesopotamia, Nile, Sabara
North, Central, and South America							
South and Far East Asia							coal-burning heat in China  energy sources and pollution in India
Host nation							

**3.2f Describe how areas of a community have changed over time.**

	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Subsaharan Africa							
Europe							
Middle East/ North Africa							
North, Central, and South America							
South and Far East Asia							
Host nation							

**Standard 4: (Culture) Students will understand cultural and intellectual developments and interactions among and within societies.**

*N.B.: In the benchmarks for this standard, the term "belief systems" refers to an ordered, established body of thinking and faith that influences one's perceptions of self and the world. It includes such concepts as religion, philosophies (including political and economic), and science.*

**Possible themes for standard 4:** trade drives cultural change; traditions and rituals; major belief systems; aesthetics; minorities; family life; environment; epistemologies; legends and folktales; indigenous cultures; cultural dissonance; cultural institutions; the arts; heroes and villains; gender; when cultures meet; cultural differences and similarities

**4.2a Describe various forms of institutions (e.g., family, school, church, clubs) and how people in those organizations interact.**

	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Subsaharan Africa							
Europe							
Middle East/ North Africa							
North, Central, and South America							
South and Far East Asia							Chinese schools  village and family in India
Host nation							

**4.2b Know ways (e.g., use of resources, shelter, transportation) in which people from different cultures think about and respond to the physical environment.**

	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Subsaharan Africa							
Europe	Persians v. Greeks	Romans	Germanic tribes	medieval peasants	Alpine peoples	19th century Britain	Soviet Union
Middle East/ North Africa	Persians v. Greeks						
North, Central, and South America							
South and Far East Asia	tomb construction in China  irrigation at Mohenjo Daro	Han homes	camels for silk trade	rice in south, wheat in north (China)  Indian coastline allows trade with East and West	village/field plan (China)	regional housing structures (China)  villages' response to monsoon	Yangtze as link east and west
Host nation							

**4.2c Know ways (e.g., homes, family structures and roles, religion) in which people from different cultures think about and respond to the social environment.**

	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Subsaharan Africa							
Europe	Persians v. Greeks	Romans	Germanic tribes	medieval peasants	Alpine peoples	19th century Britain	Soviet Union

Middle East/ North Africa	Persians v. Greeks						
North, Central, and South America							
South and Far East Asia	ancestor rituals (China)	Five Relationships of Confucianism	Buddhism in time of trouble	family clans in the south of China	Chinese literati, merchants, peasants  life in the Indian caste system	Chinese festivals  Indian response to presence of the British	role of grandparents in China  living with Partition
Host nation							

**4.2d Understand that cultures have different expectations of how to act.**

	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Subsaharan Africa							
Europe	Persians v. Greeks	Roman simplicity	Germanic tribes	medieval peasants	Alpine peoples	19th century Britain	Soviet Union
Middle East/ North Africa	Persians v. Greeks						
North, Central, and South America							
South and Far East Asia			worship of Hindu gods		ancestor worship in China  caste system in India	family structure in China  arranged marriages in India	group harmony (China)
Host nation							

**4.2e Know regional folk heroes, stories, or songs that have contributed to the development of the cultural history of a region.**

	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Subsaharan Africa							
Europe	King Minos	Romulus and Remus	Boudica	Joan of Arc	William Tell	Queen Victoria	Andrei Stakhanov
Middle East/ North Africa							
North, Central, and South America							
South and Far East Asia	See attached literature list (China)	See attached literature list (China)	See attached literature list (China)	See attached literature list (China)	See attached literature list (China)	See attached literature list (China)	See attached literature list (China)
Host nation							

**Standard 5: (Society and Identity) Students will understand social systems and structures and how these influence individuals.**

*Possible themes for standard 5:* family; religion; minorities/ethnicity; gender; discrimination/oppression; community institutions; socialization; modernity and tradition; media influence; class; differing perspectives; group identity

**5.2a Recognize that individual people are part of a group.**

	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Subsaharan Africa							

Europe							
Middle East/ North Africa							
North, Central, and South America							
South and Far East Asia							
Host nation							

**5.2b Recognize appropriate and inappropriate social behavior and the impact of making choices about behavior.**

	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Subsaharan Africa							
Europe							
Middle East/ North Africa							
North, Central, and South America							
South and Far East Asia							
Host nation							

**5.2c Identify roles and patterns of behavior that people demonstrate in group situations.**

	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Subsaharan Africa							stories with female role models from African societies
Europe							
Middle East/ North Africa							
North, Central, and South America							
South and Far East Asia							
Host nation							

**5.2d Understand why people live in social groups.**

	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Subsaharan Africa							
Europe							
Middle East/ North Africa							
North, Central, and South America							
South and Far East Asia							
Host nation							

**5.2e Recognize that society stereotypes males and females.**

	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914

Central/ Subsaharan Africa							stories with female role models from African societies
Europe							
Middle East/ North Africa							stories with female role models from North African and Middle Eastern societies
North, Central, and South America							
South and Far East Asia							preference for male children in China  gender stereotyping in contemporary India
Host nation							

**Standard 6: (Governance and Citizenship) Students will understand why societies create and adopt systems of governance and how these systems address human needs, rights, and citizen responsibilities.**

*Possible themes for standard 6:* human rights; systems of government; group dynamics; leadership; power and authority; citizenship; rights and responsibilities; minority v. majority; influence; belief systems and the state

**6.2a Give examples of rights and responsibilities of the individual in relation to his or her social group.**

	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Subsaharan Africa							
Europe	Greek citizen	Roman citizen	member of Germanic tribe	burgher	member of early modern village	citizen of nation	global citizen
Middle East/ North Africa			Muhammad				
North, Central, and South America	beginnings of community in the ancient world						
South and Far East Asia	soldiers' responsibilities in China		Indian caste responsibilities	Song loyalists  responsibilities of parents and children	reciprocity in Chinese family heirarchy  Mughal dynasty and relationships of fathers and sons	Chinese government officials' responsibility to emperor  responsibilities of husbands and wives in India	CCP members and responsibility to the Party  Ghandi's encouragement of responsibility for nation over regions
Host nation							

**6.2b Identify sources and purposes of authority in various settings.**

	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Subsaharan Africa				Sundiata of Mali			Mandela
Europe	tribe, polis, family	familia, res publica	church and kingdom	king, church	king, church	national government, institutional leaders	national government, institutional leaders
Middle East/ North Africa			Muhammad		Suleyman the Magnificent		peacemakers of Middle Eastern lands (Mandela, Begin, Sadat, Rabin)

North, Central, and South America							
South and Far East Asia	Chinese feudal lords Hindu priests	Qin Shi Huangdi Asoka as leader	Buddhist monasteries in China gods as authorities in India	Chinese literati authority of Indian clan	Chinese emperors military v. political authority in Mughal India	teachers/tutors in China authority of heads of Indian princely states	the CCP Nehru, India's first Prime Minister
Host nation							
<b>6.2c Explain reasons for the importance of leadership and service.</b>							
	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Sub-Saharan Africa				Sundiata of Mali			Mandela
Europe	Agamemnon	Julius Caesar	Leo (717-741)	St. Francis	Martin Luther	Garibaldi	Winston Churchill
Middle East/ North Africa			Muhammad		Suleyman the Magnificent		peacemakers of Middle Eastern lands (Begin, Sadat, Rabin)
North, Central, and South America							
South and Far East Asia	Chinese feudal obligations	Confucius' Five Relationships of Life Mauryan kings	Chinese Buddhist monasteries as places of refuge and power King Harsha	Ming reforms Outbuddin and slave dynasty	Jesuits in China Akbar	Self-Strengtheners (China) Curzon as Governor General of India	Sun Yat-sen and post-Imperial China Ghandi
Host nation							
<b>6.2d Identify qualities that leaders need in order to meet their responsibilities.</b>							
	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Sub-Saharan Africa				Sundiata of Mali			Mandela
Europe	Odysseus	Augustus	Charlemagne	William the Conqueror	John Calvin	Cavour	Winston Churchill
Middle East/ North Africa			Muhammad		Suleyman the Magnificent		peacemakers of Middle Eastern lands (Begin, Sadat, Rabin)
North, Central, and South America		role of the chief of a tribe					
South and Far East Asia		Mandate of Heaven Alexander the Great in India	what it takes to reunify a country: the Sui Dynasty Rajaraja I	Mongol military skills Babur and Timur	early Qing emperors' leadership skills Akbar	defeating the Taiping Lord Curzon	Sun's unbending belief Nehru
Host nation							
<b>6.2e Identify the characteristics of good citizens.</b>							
	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Sub-Saharan Africa							
Europe	Athenian democracy	Roman Republic	feudal lord	burgher	member of early modern village	citizen of nation	global citizen

Middle East/ North Africa							
North, Central, and South America	beginnings of community in the ancient world	role of the chief of a tribe					
South and Far East Asia		Legalists' view of good citizenship	Confucian view of good citizenship	Song loyalists' view of good citizenship	Kangxi's view of good citizenship	reformers' view of good citizenship	Mao and Jiang Kaishek's views of good citizenship  British v. Ghandi's view of good citizenship
Host nation							

**6.2f Describe elements (e.g., mayor, chief, rules) of familiar governance systems.**

	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Subsaharan Africa							
Europe							
Middle East/ North Africa							
North, Central, and South America							
South and Far East Asia		Qin Shi Huangdi	examination system as way to Chinese government service	Kublai Khan	Chinese district magistrates  Mughal emperors	Chinese banner system  British Raj compared with princely states	Deng Xiaoping  Nehru v. Indira Ghandi
Host nation							

**Standard 7: (Production, Distribution, and Consumption) Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.**

*Possible themes for standard 7:* markets; global and transregional economics; transportation; natural resources; economic resources; scarcity; trade and import/export; environment; migration; distribution of wealth; secondary effects of economic change; science and technology; economic cycles; influence of media

**7.2a Distinguish between needs and wants.**

	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Subsaharan Africa							
Europe							
Middle East/ North Africa							
North, Central, and South America							
South and Far East Asia							
Host nation							

**7.2b Understand why people make choices about how to satisfy wants and needs.**

	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
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Central/ Subsaharan Africa							
Europe							
Middle East/ North Africa							
North, Central, and South America							
South and Far East Asia							
Host nation							
<b>7.2c Know roles resources play in our daily lives.</b>							
	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Subsaharan Africa							
Europe							
Middle East/ North Africa							
North, Central, and South America							
South and Far East Asia							
Host nation							
<b>7.2d Give examples of institutions that are part of economic systems.</b>							
	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Subsaharan Africa							
Europe							
Middle East/ North Africa							
North, Central, and South America							
South and Far East Asia							
Host nation							
<b>7.2e Describe how we depend upon workers with specialized jobs.</b>							
	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Subsaharan Africa							
Europe	metal workers	scribes	jewelers	weavers	miners	glassblowers	auto mechanics
Middle East/ North Africa	daily life in ancient city- states						
North, Central, and South America							

South and Far East Asia	the people who made bronzes (China)	modular production of Terracotta Warriors	traders along the Silk Road	new commercial ventures (China)	Chinese porcelain artists	Chinese farmers and merchants	Chinese migrant workers
Host nation	artisans in India	sculptors in India	farmers in India	warriors in India	Indian architects	Indian teachers	Indian IT workers

**7.2f Distinguish between goods and services and know how they can be exchanged.**

	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Sub-Saharan Africa							
Europe							
Middle East/ North Africa							
North, Central, and South America							
South and Far East Asia							
Host nation							

**Standard 8: (Science, Technology, and Society) Students will understand how societies have influenced and been influenced by scientific developments and technological developments.**

*Possible themes for standard 8:* inventions; necessary social conditions; ethical issues; technology and its relationship to science; trade; warfare; consequences of science and technology; natural resources; exploration

**8.2a Understand the concepts of "tool" and "technique".**

	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Sub-Saharan Africa							
Europe							
Middle East/ North Africa							
North, Central, and South America							
South and Far East Asia							
Host nation							

**8.2b Describe examples in which tools and techniques have changed the lives of people.**

	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Sub-Saharan Africa	man the toolmaker						
Europe	plow	alphabet	stirrup	printing press	toilets	telephone	computers
Middle East/ North Africa	Stone Age slash-and-burn technique canal building			technology for trade			

North, Central, and South America							
South and Far East Asia	Chinese bronze mold casting  tools for Harrapan crafts	invention of paper	Chinese printing	navigational compass (China)	Chinese map making (sextants, etc.)  Persian artisans in India and their tools and techniques	use of acupuncture  the camera (India)	use of new technologies in China (esp. computers and cell phones)  IT in India
Host nation							

**8.2c Identify requirements for making tools and developing techniques.**

	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Sub-Saharan Africa							
Europe							
Middle East/ North Africa							
North, Central, and South America							
South and Far East Asia							
Host nation							

**8.2d Name some of the most important tools and techniques in contemporary life.**

	Pre-500 BC	500 BCE - 500 CE	500 CE - 1000 CE	1000 CE - 1500 CE	1500 -1800	1800 -1914	Post-1914
Central/ Sub-Saharan Africa							
Europe							
Middle East/ North Africa							
North, Central, and South America							
South and Far East Asia							
Host nation							