



## Lesson Plan 1

**Lesson Title:** Situation géographique de la France

**Unit Title:** La Restauration en France

**Subject/Topic Area(s):** La restauration en France

**Grade:** Leve

**Time Frame:** 4 heures

**Designed by:**

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**Materials Needed:**

carte de France, carte du monde francophone textbook, internet, game tour de France, CD player and CD about regions or DVD documentary about regions, white paper, pencil

**Key Words:** régions, pays, climat, temps

**Standards:**

*Major Standards*— 1.2 a,b,c,e; 3.1b

*Supporting Standards*— 1.1 b, ( end of 8th grade)

**Brief Summary of Lesson:**

See the influence of location and climate on vegetation , food products and find out what the agricultural activities are in those particulare regions.

**Activities:**

Show the map of France with the main regions, show French speaking countries in a world map, match particular regions with climate, Example, the Normandy benefits of a moderate climate and enough humidity to provide fertile soils, therefore the region has a rich range of dairy products and other specialties as creamy dishes. Listen to the CD or show a DVD about French regions.

**Assignment:**

Make an oral presentation using Power Point and visuals about a French region, its climate and geographical location . Make sure to tell which products are found in that region.

**Identify desired results:**

- ❖ **What do they already know that will help them learn new information?**  
Students know what weather to expect in the South and that in humid places, you could expect more green vegetation
- ❖ ***Students will understand...***  
The influence of climate on vegetation and food products in France, the influence of history on local food specialties
- ❖ ***Students will know...***  
How to situate most important regions and locate the most famous towns
- ❖ ***Students will be able to...***  
Find their way on a French map
- ❖ **New information/structures/vocabulary acquired**  
vocabulary about the weather, geographical notions, sophisticated expressions to situate places

**Examples of Student Work:**

Each student chooses a region of France or another francophone country and develops its geographical aspects