

Lesson Plan 4

Lesson Title: Voyage d'Étude † Paris

Unit Title: La restauration en France

Subject/Topic Area(s): La restauration en France

Grade: Leve

Time Frame: 3 heures

Designed by:

Evelyn Armstrong
Sylvie Lubow

Materials Needed:

folder about metro system in Paris, internet, telephone, posters, markers, overhead projector

Key Words: vocabulary, expressions related to restaurants, bookin a room at a hotel, asking directions.

Standards:

Major Standards— 1.1 d, 1.2 a, c, e, 1.3 a, 1.4a, 2.1 a, c, f, g; 2.3 a, b, d, e;

Supporting Standards— 3.2 d

Brief Summary of Lesson:

Students present each a menu from their own country and talk about the cultural aspects around the table

Prepare students for field trip in France by talking about the different dishes to expect at a French restaurant, how to book a room at a hotel and by going over how to find your way in France.

Activities:

Have the students look at a transparency about restaurants in France with different dishes and then take away the pictures and let the students recall the different dishes.

Students are given a place to go in Paris and they are divided in groups to find the way to go with the metro.

Then they do a role play asking about the best way to get to Paris and around where one student will ask directions and other will give the directions.

Students mime a conversation to book a hotel room.

Culminating task:

Students would make a power point presentation about the region they visited in France and write a report about their personal experience during this trip stating their opinion and impressions about the way of living of the French in that region. The presentation should clearly underline a link between the characteristics of the region and what this specific region produces. In this report, they should talk about at least a trip to a French restaurant making use of the necessary vocabulary and expressions related to food and restaurants.